



Guilden Sutton Church of England Primary School
 Arrowcroft Road
 Guilden Sutton
 Chester. CH3 7ES
 01244 300353

'Love and Justice for All'

PERSON SPECIFICATION

No.	REQUIREMENT	ESSENTIAL (E) / DESIRABLE (D)
	FAITH COMMITMENT	
1	A commitment to strategic thinking and planning that builds, communicates and carries forward a coherent and shared vision for the Christian ethos of the school	E
2	A committed Christian who is an active member of the church he/she attends	D
	QUALIFICATIONS	
3	Degree or equivalent and Qualified Teacher Status (QTS)	E
	EXPERIENCE	
4	Substantial and successful experience in a senior leadership role including curriculum development, monitoring and assessment	E
5	Experience of effective management of change	D
6	Experience of working effectively and in partnership with pupils, staff, parents, governors, the parish and the wider community	D
	KNOWLEDGE, SKILLS & ABILITIES	
7	Knowledge and understanding of what constitutes and how to create an effective school and associated good leadership and management practice	E
8	Ability to work under pressure, determine priorities and meet deadlines in a changing environment, communicating effectively to all stakeholders	E
9	Possess ICT skills relevant to Headship and a sound knowledge of the role of ICT in teaching and learning across the curriculum, new technologies and the impact of social media	E
10	Understanding of effective financial management and value for money including monitoring budgets and efficient and effective deployment of human resources and contracts	D
	LEADING LEARNING & TEACHING	
11	Proven ability to motivate and engage pupils to maximise learning opportunities and outcomes, ensuring wellbeing and equal opportunities for all including those with high prior attainment, rapid learners and those requiring SEND provision	E
12	Evidence of developing and implementing effective strategies for school improvement, including data analysis, setting	E

No.	REQUIREMENT	ESSENTIAL (E) / DESIRABLE (D)
	priorities, target setting, and strategies for improving the quality of teaching and learning for all pupils	
13	Ability to identify and acknowledge teaching excellence and challenge any underperformance across the school to improve the quality of teaching and learning	D
	MAINTAINING AND ENHANCING THE SCHOOL'S ETHOS	
14	Ability to articulate and build a shared vision and engage, inspire and motivate people to deliver a successful future	D
	LEADERSHIP, MANAGEMENT & COLLABORATION	
15	A highly visible presence, leading by example, who inspires confidence, openness, fairness and trust, empowering and motivating all stakeholders	E
16	Able to demonstrate an inspirational, empathic and supportive style of leadership with the wellbeing of children and staff at its heart	E
17	A strategic decision maker with the ability to take a brave and courageous approach to initiating, implementing and monitoring policies and practices. Being able to pioneer new ways of thinking for the good of children	D
	PERSONAL	
18	Demonstrates emotional self-awareness, transparency and can employ feedback effectively	E
19	Ability to lead with optimism, continually building and developing positive relationships and inspire high quality teaching, learning and behaviour	D
20	Demonstrates the 7 principles of public life: selflessness, integrity, objectiveness, accountability, openness, honesty, leadership	D