

What is it that matters to grant funders?

Pause Point questions

Common ground

- Identify the key words used by a grant funder(s) you have identified.
- In plain English, briefly write what this means in your context.
- How can you avoid (or better explain) church jargon, which a funder may not be familiar with?

Impact/Outcomes

Input (Resources)	Output (Tangible works or activities)	Outcomes and Impact (The difference the project will make)
E.g. people, finance, time, professional expertise, QI report, partnership working with	E.g. roof repaired, new toilet, two training sessions, one event	E.g. Increased access, raised self esteem and confidence, wider range of people engaged, heritage in better condition

- Have a go at writing your project outcomes, and the whole logic map.
- Who else could be involved in identifying the outcomes?
- What are your next steps?

Need

- Why is your project needed? How can you gather evidence from existing local research and your own consultation work?
- What evidence of need do you need to gather new and existing?
- Who could help gather this?
- Who could help analyse this to identify the key findings and apply to your project?

Trust

- Safe pair of hands to deliver the project, and a viable and sustainable project
- How can you ensure 'trust' is conveyed in any grant application?
- Have you considered partnership working or commissioning work to bring in further expertise? Who could be involved?

Case for Support

- Need
- Solution
- Outcomes

For more information, go to <u>www.chester.anglican.org</u> and search for 'Fundraising'

Have you completed this short course? We need your help to shape and expand this resource to better meet your needs. Please offer comments, ideas, and offers of help by <u>completing a</u> <u>short survey here</u>.