***A Quick Guide to using the Diocesan RE Syllabus & Assessment Materials***

***NB Schools may select material from this syllabus and use as appropriate for their***

***school context***

***Syllabus: Long term overview***

* *The syllabus is based on* ***11 Christian concepts*** *and a few concepts from 3 other world religions.*
* *Each concept builds progressively from* ***Rec. to Yr.6 using key questions****.*
* *The long-term overview (LTP) offers a quick glance at all the key questions.*
* *Links are given on* ***the LTP to the Understanding Christianity*** *Project, but this material is only available to schools who have attended the UC training.*
* *The LTP also shows links to* ***PowerPoint*** *resources which are available free to schools in the Family of Schools. There is also links to Diocesan publications.*

***Medium term planning***

* *Each concept has a separate* ***grid of essential content/knowledge*** *matched to the key questions. This is for ease of reference and useful for progression.*
* *For schools who have attended the UC training, there is also a* ***selection of medium term plans available*** *which use both the syllabus and UC resources.*
* *Schools may* ***choose to study the concepts in any order*** *and adapt the material to suit the schools teaching programme.*
* *There is a selection of* ***68 medium term*** *plans which accompany the syllabus but there are a few medium-term plans* ***not written*** *and left purposively for teachers to plan their own ideas.*
* *Materials can be adapted to follow a* ***2-year rolling programme****, (following different concepts each year), as there is a lot of material. This assists with mixed ages and allows for teachers to integrate their own plans.*

***Assessment materials***

* *The introduction to the assessment materials document explains how they are based on the learning outcomes in the medium-term plans.*
* *Each medium-term plan has a* ***suggested*** *summative assessment task at the end of each unit of work. These are based on the* ***expected*** *outcomes and will need to be modified for pupils working at emerging or exceeding standard.*
* *Schools should decide for themselves how records are kept, and the following assessment materials are* ***intended for teacher reference only****. Appendix 1a: Learning steps; Appendix 1b: Definitions for each concept; Appendix 3: Examples of assessment techniques for developing pupil progress; Appendix 4: Active learning ideas; Appendix 5: Samples of summative assessment tasks for end of units.*
* *Appendix 2: Generic End of Key Phase Statements may be useful for pupil progress record keeping.*
* *Appendix 6: Examples of learning journeys and the pupil tracker which* ***may be useful ways for RE subject leaders*** *to occasionally track progress over time.*