**SIAS QUESTIONS FOR COLLECTIVE WORSHIP**

**What is the impact of collective worship on the school community?**

*Within the context of a distinctively Christian character:*

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| **Prompts** | **Provision** | **Impact of provision** | **Evidence of impact** |
| **2a How positive are learners’ attitudes to collective worship?** |
| Learners’: * response
* participation
* leadership

Evaluations from learners Parents’ feedback  |  |  |  |
| **2b To what extent do learners and staff derive inspiration, spiritual growth and affirmation from worship?** |
| Refer to evidence from those of Christian faith, of other faiths and of no faith Impact on beliefs, attitudes, behaviours, etc |  |  |  |
| **2c How well does collective worship develop learners’ understanding of Anglican/ecumenical traditions and practice?** |
| Learners’ familiarity with and (where appropriate) use of a wide variety of Anglican/ecumenical forms of worship: * liturgy
* prayer
* Bible
* music
* symbolism
* use of silence
 |  |  |  |
| * Eucharist
* understanding of festivals
* saints’ days
* church calendar

Worldwide Anglican communionOther Christian traditions Respect for other faith traditions Involvement in life of parish |  |  |  |
| **2d How effectively is the importance of worship demonstrated in the life of the school?** |
| Place of worship in school development plan/improvement planning/budgetINSET opportunitiesPolicies and documentation Planning, recording and evaluationCompliance with legislationTimetablingResourcesAdult attendance:* all staff
* parents
* governors
* visitors
* church community
 |  |  |   |
| **Identified areas for development:** |
| Overall grade: 1 2 3 4  |