**SIAS QUESTIONS FOR COLLECTIVE WORSHIP**

**What is the impact of collective worship on the school community?**

*Within the context of a distinctively Christian character:*

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| **Prompts** | **Provision** | **Impact of provision** | **Evidence of impact** |
| **2a How positive are learners’ attitudes to collective worship?** | | | |
| Learners’:   * response * participation * leadership   Evaluations from learners  Parents’ feedback |  |  |  |
| **2b To what extent do learners and staff derive inspiration, spiritual growth and affirmation from worship?** | | | |
| Refer to evidence from those of Christian faith, of other faiths and of no faith  Impact on beliefs, attitudes, behaviours, etc |  |  |  |
| **2c How well does collective worship develop learners’ understanding of Anglican/ecumenical traditions and practice?** | | | |
| Learners’ familiarity with and (where appropriate) use of a wide variety of Anglican/ecumenical forms of worship:   * liturgy * prayer * Bible * music * symbolism * use of silence |  |  |  |
| * Eucharist * understanding of festivals * saints’ days * church calendar   Worldwide Anglican communion  Other Christian traditions  Respect for other faith traditions  Involvement in life of parish |  |  |  |
| **2d How effectively is the importance of worship demonstrated in the life of the school?** | | | |
| Place of worship in school development plan/improvement planning/budget  INSET opportunities  Policies and documentation  Planning, recording and evaluation  Compliance with legislation  Timetabling  Resources  Adult attendance:   * all staff * parents * governors * visitors * church community |  |  |  |
| **Identified areas for development:** | | | |
| Overall grade: 1 2 3 4 | | | |